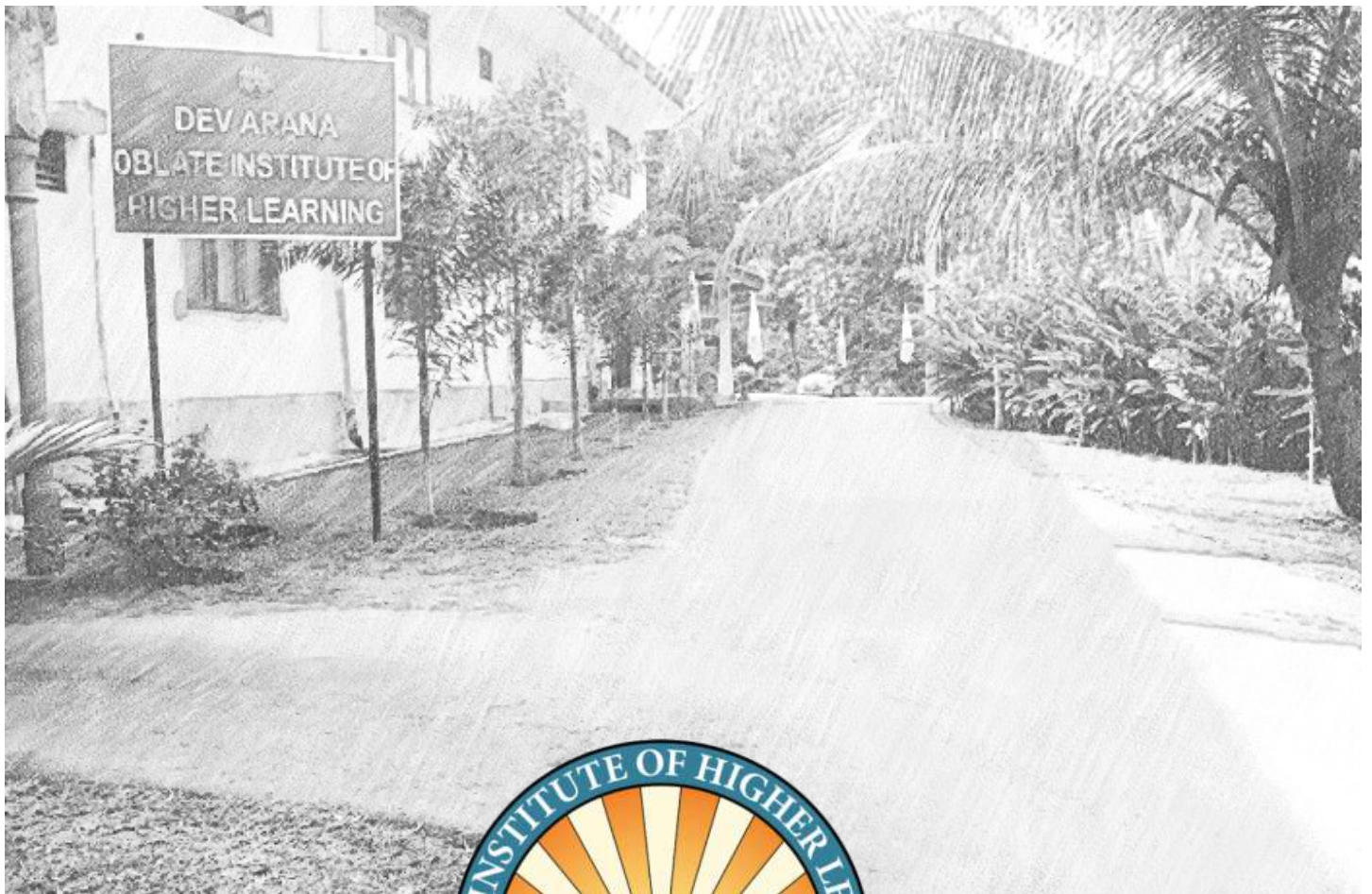




OBULATE INSTITUTE OF HIGHER LEARNING

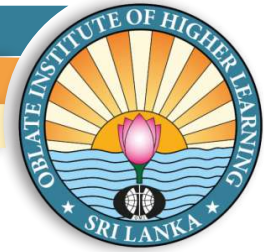
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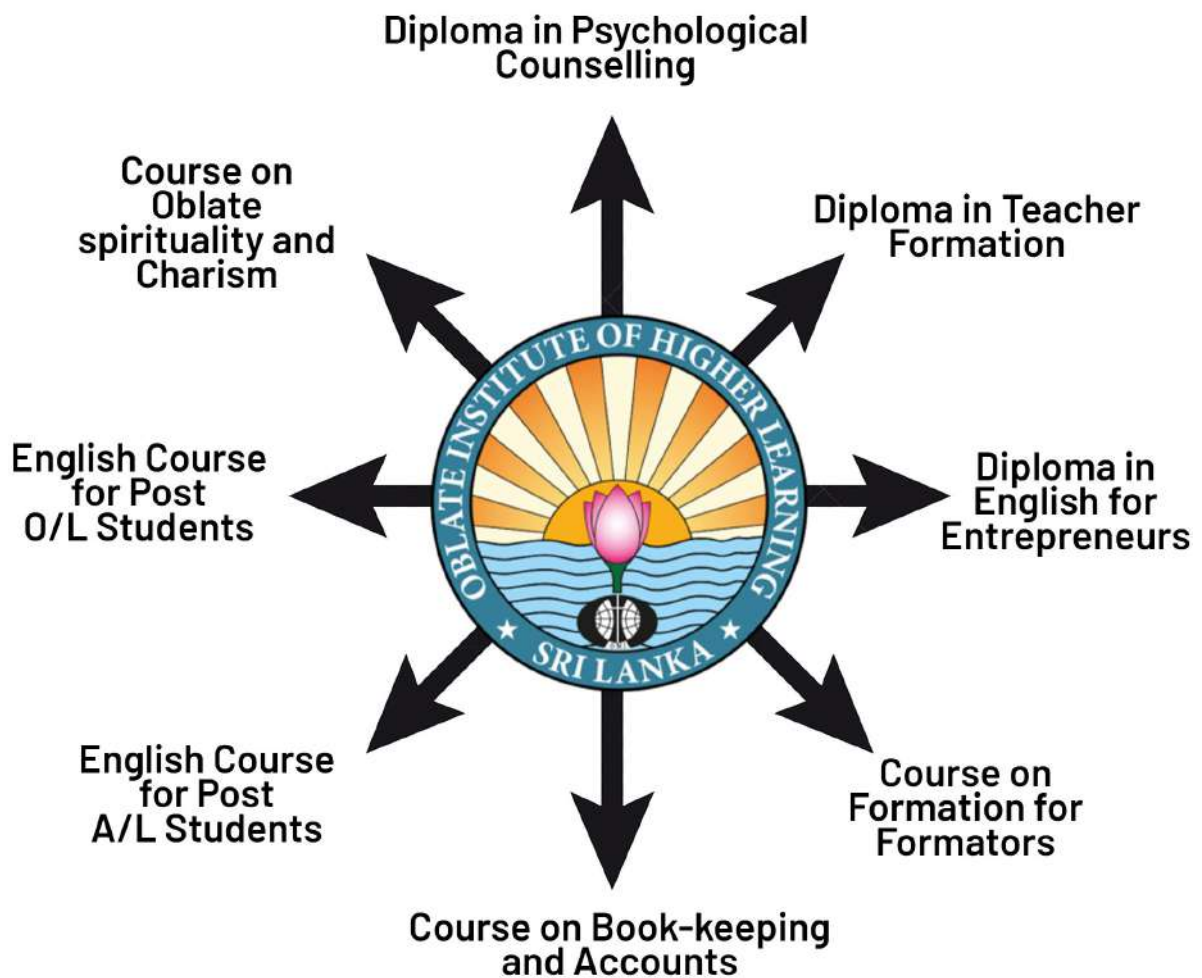


*“To be the heart of innovative learning to serve
humanity”*

~ Our Vision ~



COURSES FOR THE ACADEMIC YEAR 2025





WHO WE ARE?

We are an institute of higher learning promoting humanitarian values, knowledge and skills to serve humanity in a creative way thereby responding to contemporary needs in the Sri Lankan church and in the secular society.

Postal Address:

Oblate Institute of Higher Learning
Dev Arana, Paththanduwana,
Minuwangoda Road,
Minuwangoda,
Sri Lanka.

Web:

www.oihl.org

Contact Persons:

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+94 775436679
hash.charuka@gmail.com

"To be the heart of innovative learning to serve humanity..."

~ OUR VISION ~



MESSAGE OF THE BISHOP

It is with immense pleasure, I pen down a message to the annual bulletin of the Oblate Institute of Higher Learning (OIHL) as you prepare for a treasured award ceremony. The very Vision Statement of your esteemed Institution, which is "To be the heart of innovative learning to serve humanity" demonstrates very well, the importance and relevance of your service in the contemporary society. It becomes very obvious when we learn the relentless quest for excellence and achievement of the Institute which embraces progressive changes in all aspects of education.



I wish to draw light from what our Holy Father has said recently on the Education. I quote "Education is an act of hope in all of us, in our possibilities to change and contribute to the renewal of society" (speech given to an event organized by Spanish Bishops' Conference in Madrid). Fortunately, everyone in the society has now come to realize the truth that education means much more than merely acquiring knowledge. Education today is well understood, as the acquisition of knowledge and skills, building character and improving employability of our young talent.

In the backdrop of the above understanding and of the excellence already achieved by OIHL in the last eight years of service, I am confident that the Institute will continue to achieve new milestones with dedication, perseverance and motivation.

I congratulate the Board of Management, the Director, Members of the Staff, and the Students of the Oblate Institute of Higher Learning and its well-wishers a successful continued journey towards its desired destination.

I wish the Institute the Blessings of the Almighty God and the very best in all its future endeavors. May our Blessed Mother intercede for you all!

+ Bishop Raymond Wickramasinghe,

+ Bishop Raymond Wickramasinghe,
Bishop of the diocese of Galle.





MESSAGE OF THE PROVINCIAL

OIHL, the tiny baby institution is now 8 years old and she is no longer small, but growing up to be higher. We all know the impact and importance of education. It isn't just about learning, reading, writing, and arithmetic at school. Instead, formal education is about gaining the knowledge and skills needed to become a better person and create a better society to live in.

A proper education sets people up to grow personally, professionally, and socially. It can awaken joy, curiosity, and a deep desire to solve problems and help others. Teaching a student can inspire them to pursue leadership roles and positively impact those around them.

Looking at this 8-year-old Institution I see that OIHL is trying to be a meaningful institution, trying to be relevant, applicable, and compatible. There are many higher education and educational centers run by various individuals and organizations. But OIHL run by the Oblates has a uniqueness; of being very close to the lives of the students. In the words of Pope Francis, the Oblates and the lecturers of OIHL know the smell of the sheep.

At the level of the Province, we are working very hard to be truly a Higher Education Institution, by making OIHL affiliated with one of the prestigious universities in the world. I trust that this dream too will come true soon. In the near future, we would like to bring the Asian Institute of Theology (AIT), the Ongoing Formation Programme of the Province giving Oblate spirituality, 30 Day retreat in view of the Final Vows preparation in the Asia Oceania Region (AORC) under the umbrella of OIHL. We would like also to establish a Course on the Formation of Formators. If God wills OIHL can one day become a Theologate for the Religious of the Country and of the Region.

My wish is that OIHL will help those who come in contact to become better versions of themselves rather than becoming carbon copies of another. Let us be original.

Fr. Roshan J. L. Silva OMI,
Provincial Superior / Chairperson OIHL



ANNUAL REPORT 2024

We are gathered here this morning to celebrate excellence and achievement. The individuals and teams we honor have accomplished extraordinary things over the past year. They have pushed the boundaries of human knowledge and understanding through their passion, dedication, and perseverance.

Today, we celebrate more than just the winners. We celebrate the spirit of excellence and the drive to pursue greatness. We celebrate the power of passion and the willingness to push ourselves beyond our limits. We celebrate the victories that come with hard work, sacrifice, and perseverance.



We honor the individuals who have dared to dream big, overcome obstacles, and make a difference in their fields. These individuals are the embodiment of what we can achieve when we set our minds to something and work tirelessly to achieve it.

Today, I feel very privileged and honored to stand here in front of you all and acknowledge the achievements of our students who have made both the Oblate Institute of Higher Learning and their parents proud. This certificate-awarding ceremony is held to recognize the talents. These students exhibit such qualities that will not only help them in achieving their goals but also bring the glory of success to our society. Today, we have gathered here not just to celebrate the achievements of our students, but also to give due regard to our values and morals which these awardees exemplify, like discipline, compassion, and zeal for learning.

Short History

The Oblate Institute of Higher Learning was inaugurated on 21st May 2016 when the Oblates in Sri Lanka celebrated the 200th anniversary of the Foundation of the Congregation. It was established as an umbrella institute with an immediate focus on national reconciliation and peacebuilding. However, the aim was to develop it into a fully pledged higher education institute, which could organize degrees, diploma programs, Certificate courses, retreats, seminars, and personality and skill development programs. Late Rev. Dr. Oswald Firth OMI was the First and founding Director of OIHL.

Following the proposal of the Provincial Congress held in 2018, OIHL which was at CSR, Maradana, Colombo 10, was shifted to Dev Arana Oblate Centre, Polwatta, Minuwangoda, having its physical facility.



In January 2021, OIHL was established at Dev Arana, Polwatta, Minuwangoda. Having conducted the Diploma in Conflict and Peace Studies for 4 years, the year 2021 was taken for evaluation. In December 2021 Rev. Fr. Asanga Viraj OMI was appointed as the Director of OIHL.

During the year 2024, we conducted 6 study programs: A Diploma in Psychological Counselling (in Sinhala medium), An Italian Language Course, Basic English Courses for Post A/L students, Post O/L students, An English course for beginners, and English course for Entrepreneurs. During the academic year, 2024 Fr. Amila Sadaruwan OMI Joined our academic staff to strengthen our Institution and we have invited Dr. Sachithra a very good friend of us and a generous catholic to join our staff to support us in the noble task of educating our Children.

I had a unique opportunity this year to represent OIHL at the international level by participating in the annual general meeting of the Association of Oblate Institute of Higher Learning which is the official body of Oblate Universities and Higher Education Centers where we are also a member held in Kaliori, Indonesia from June 10th to 14th. It was a good opportunity to meet Vice chancellors Presidents and directors of the Oblate intellectual world. This year I also together with Fr. Grecian OMI the provincial Treasurer had another unique opportunity to visit the Notre Dame University of Oblates in the Philippines. It was a big university with having lot of faculties in many different subjects. We aimed to learn from them and to find out possible collaboration with them for the years to come. The initial discussion was very positive and promising.

Future Plans

With trust and Confidence in almighty God and the ever-loving maternal care of Mary Immaculate and St Eugene De Mazenod, we are planning for the academic year of 2025 by strengthening the courses that we already do and thinking about introducing a course on Formation for formators, a course on Oblate Spirituality and Charism while reintroducing Diploma for teacher formation and course on Bookkeeping an Accounts. We are also trying to find out a possible way of coordinating the Asian Institute of Theology with OIHL while offering our services to the Final vows' preparation retreats for the members of the Asia Oceania region and continuing our services for leadership and personality development programs for the Young adults and Retreats and other programs for the religious. In keeping with our vision to be the heart of innovative learning to serve humanity promoting humanitarian values, knowledge, and skills to serve humanity creatively thereby responding to contemporary needs in the Sri Lankan church and the secular society.



To our dedicated and exceptional staff, I express my deep appreciation for your commitment and hard work. Your unwavering dedication to excellence and your passion for teaching play a pivotal role in shaping the future of our students.

To the parents, I extend my gratitude for your constant support and trust in our vision. Your involvement in your child's education and active participation in their activities strengthen the foundation of their success.

To the students, I encourage you to be curious, fearless in your pursuit of knowledge, and compassionate in your interactions. Remember that education is not just about grades but about developing a thirst for learning that lasts a lifetime.

We are also reminded of the importance of recognizing and celebrating these achievements. Awards ceremonies like this one serve as a reminder that our efforts are not in vain and that they are having a positive impact on the world around us. They are a source of inspiration and motivation, and they help to reinforce the importance of hard work, dedication, and perseverance.

As we celebrate the achievements of our awardees today, I encourage you to take a moment to reflect on your own accomplishments, and to be proud of the work that you have done. Whether you are a recipient of an award, or simply an attendee, you are a part of this community, and you have a role to play in building a better future for all.

So, let us celebrate this moment, this awards ceremony, with joy and gratitude. Let us recognize and honor the achievements of our awardees, and let us be inspired to continue our own journey of growth and development. Thank you again for being here today, and for being a part of this special event.

God Bless you all.

Rev. Dr. Asanga Viraj, OMI
Director of the Oblate Institute of Higher Learning



NOTE FROM A MEMBER OF THE ACADEMIC STAFF



Mankind was introduced to this earth with nothing but some fabric on his back and a mind that could wonder. Over time, humanity shaped the world as we know it through different eras today. Humanity reached this point because of a simple blueprint. This blueprint made up its psyche, and intellect, and provided it with an eye that scoped the universe's precipice and saw the stars and heavens in between. It allowed it to walk into a dimly lit room and perceive the unseen. It was made to be that way because education was created.

Education is the blueprint of a person's livelihood. It not only enables society to function but also, to flourish. Many factors come into account when studying the influence of education on various aspects of society. For example, statistics tell us that education correlates with a decrease in crime as a person with an academic background finds less of an inclination to pursue a criminal lifestyle. An educated person is presented with many more opportunities as schools not only facilitate the transfer of knowledge but also provide an environment where social norms and morals are constantly reinforced.

Furthermore, schooling is another effective way to keep a youthful mind busy and away from crime as an engaged mind is a healthy mind. Not only does education affect criminal activity but it also plays a major role in the general health of society. Although education is often seen as a catalyst for personal wealth, some argue that material wealth is less important than physical and mental well-being. Studies show that individuals with access to education tend to lead healthier lifestyles, with lower rates of smoking, substance abuse, and obesity.

An educated individual is more likely to make well-informed decisions about their health but also has the necessary funds to do so. Moreover, education nurtures mental well-being, as a more educated mind is often a healthier mind, both intellectually and emotionally. This is especially evident in households where an educated mother raises her children with a strong foundation in healthy habits. These children are more likely to receive better nutrition, exercise regularly, and be encouraged to prioritize education. In turn, they grow up to contribute positively to society through technological innovation, civic participation, and community engagement.



A key driver of societal progress is its capacity for evolution and innovation, much of which is fueled by education. Through education, individuals are equipped to solve complex problems—whether it's developing a cure for a disease or finding innovative solutions to social challenges. Education inspires civic engagement, encouraging individuals to participate in the democratic process and legal advocacy. It also instills compassion and a sense of responsibility, motivating people to help the less fortunate and contribute to the well-being of their communities.

While all these factors prove why education is the backbone of society, it is what allows a human being to have an idea of Self. Education provides a person with a sense of calm and understanding; and gives a person a sharpened mind. It is the voice that tells a person to drop his sword and draw his pen instead. It develops wisdom and serenity in one's mind and leaves abandoned harmful thoughts. To call someone knowledgeable is commendable, but to say they are truly educated is a far greater testament.

REV. DR. CELINTA, RGS



Experience Sharing

Psychological Counselling

Embarking on the journey of earning a diploma in psychological counseling has been one of the most transformative experiences of my life. What began as an interest in understanding human behavior and the human mind, quickly healed myself as well as evolved into a deep passion for helping others navigate their emotional landscapes.

At a time, when life was getting more and more challenging for me, Almighty God himself and my parents showed me an opportunity to learn psychology at 'Dev Arana – Oblate Institute of Higher Learning' in Polwatta, Minuwangoda. The religious environment filled with peace gave us the perfect opportunity to calm our minds and learn under a great academic staff while making new friends and working with them together in various group activities. Day by day I went there, day by day I learned new lessons such as self-awareness, personality development, stress and anger management, basic counseling and communication skills, cognitive behavioral therapy, narrative therapy, and many more, which had a great impact on my mind and my daily life.

My special gratitude goes to Rev. Fr. Asanga Rev. Fr. Charuka and also Rev. Sr. Celinta, Rev. Fr. Subash, Rev. Fr. Chrishantha, and Rev. Fr. Reginald for teaching and guiding us throughout this journey. Also, I would like to thank my classmates for the laughter, and the mutual encouragement. We had an amazing time together, and I couldn't have asked for better companions on this journey. The Oblate Institute of Higher Learning is a place where you can explore vast knowledge when it comes to psychology as well as for other subjects and fields which I always recommend for anyone who's seeking knowledge.

Learning psychological counseling at 'Dev Arana' has been a wonderful journey of self-discovery and self-development. It has deepened my understanding of the human mind and equipped me with the tools to help others heal and grow. As I look to the future, I'm excited to walk ahead in my life from what I've learned, knowing that every step forward is an opportunity to make a positive impact in the lives of others.

Jason Manthila Perera



Experience Sharing

Italian Language

"To have another language is to possess a second soul"
-Charlemagne Father of Europe

It gives me a great pleasure to pen a few lines sharing the experiences of the Italian Language Course conducted at The Oblates Institute of Higher Learning.

When we consider Italian Language learning, a greater demand can be seen among youngsters, especially in Western coastal parts. Most of them are the ones who intend to migrate to Europe for employment or any other reason. They expect to acquire only the ability to speak within a short period. Hence the Italian Language courses immerse rapidly to cater to the demands of the above. However, it's worth analyzing the standard and validity of such courses.

The course conducted by Rev. Fr. Asanga Viraj at OIHL is a standard and well-recognized course, which consists of all four language skills listening, speaking, reading, and writing.

I believe that the students are fortunate to learn from Rev. Fr. Asanga who has mastered the language at the Gregorian University in Rome Italy and has been using the language with his university colleagues, as well as the native Italian speakers for more than six years.

Learning a foreign language is not an easy task as we have to study the vocabulary accent, pronunciation, intonation, and hard grammar components. But the studious learning is made easy with the unique and effective methodology used by our lecturer.

The pronunciation got us into trouble as we got used to the patterns in Sinhala, Tamil, and English language. We are compelled to read lengthy paragraphs and engage in dialogues listening and writing tests to acquire the language. Constant revision, ample activities, and on-the-spot corrections are done to make us fluent in the language.

As the quotation defines, we are made a second soul. We can know about the attitudes, culture, and behaviour of the Italians as the tutor shared his experiences during his stay in Italy.

I strongly believe the knowledge we acquire and the background knowledge of Italian culture will be a weapon in hand to use the Italian language confidently.

Finally, I would like to express my sincere thanks to Rev. Fr. Asanga Viraj for his dedication and commitment to empowering us in the language. May the good lord bless him for his noble service to the society.

Thank you.

Anne Mariyan Samanthi Fernando





Experience Sharing

English Post AL



My name is Chrishmari Rashmiya. One of the students from the very first batch of Dev Arana Oblate Institute of Higher Learning and a student of post A/L batch 2024. The very first thing Rev. Fr. Asanga told us was; "To learn this language, you have to un-learn what you have learned."

Embarking on an English course was a pivotal decision in my journey towards language proficiency. The course, designed to hone communication skills, encompassed various modules catering to reading, writing, listening, and speaking. One of the most beneficial aspects of the course was its structured approach. Each module delved into specific language components, gradually advancing from basic to complex concepts. Moreover, the interactive nature of the course fostered active participation. Engaging in group discussions, debates, and role-plays not only enhanced my speaking abilities but also broadened my perspective on diverse topics. Collaborating with my colleagues from different linguistic backgrounds provided a rich learning environment, encouraging cultural exchange and mutual understanding.

But what truly made the experience memorable was the bond formed with my classmates. Together, we tackled challenging assignments, engaged in spirited discussions, and shared countless laughs. Towards the middle of the course, we got the opportunity to go on a picnic to Galle and even organized a Sinhala and Tamil New Year celebration. Hence, the course was not just an opportunity to learn, but also a chance to forge lasting friendships. As we progressed through the course, our confidence in ourselves in English grew significantly. What started as hesitant sentences, soon blossomed into fluent speeches and thought-provoking essays. Through collaborative projects and peer feedback, we supported each other's growth and celebrated our collective achievements.

As the course drew to a close, I realized that the true essence of learning lies not only in the obtainment of knowledge but also in the relationships we build along the way. The course was a priceless and transformative experience that enriched my mind and soul. Hence, I'm truly grateful for the enriching experience that the course has provided.

Chrishmari Rashmiya



Experience Sharing

English Post OL

"Ever grateful to the blessed place where we were raised as gentlemen"

This is an excellent opportunity for me to express my first-hand experience throughout the three-month English course. At the very outset, I thank almighty God for his paternal love. We were all fortunate to have a wonderful and well-educated staff namely Rev. Fr. Asanga Viraj OMI, Rev. Fr Hashan Charuka OMI, and Rev. Fr. Amila OMI. "Dev Arana" is not just a place but it is a collection of reflection and inspiration.



That perfect atmosphere does not allow us to have dull feelings or days at all. The days that we spent with Fr. Asanga will never be forgotten as we were blessed with his inspiring words and knowledgeable ideas as same as the subject he taught. His teachings have enabled us to apply English grammar correctly and meaningfully to any text. Fr. Charuka OMI, taught us comprehension and composition in a friendly manner. He was a kind young priest with whom we worked closely. The other priest was Rev. Fr. Amila OMI who taught us spoken English. He honed our speaking skills well. I am glad to say we as a class have reached a good level in English than before.

The other beautiful incident was when I met new friends. Time has proven us as best friends we have done some extracurricular activities to strengthen our friendship and make beautiful memories. We learned not only English but also discipline, punctuality, cleanliness, how to organize an event or an occasion, and so on. This post-English course has built up our three skills of reading, writing, and listening well. Finally, I guarantee that the Oblate Institute of Higher Learning is a favorable locale to gain knowledge and the Three-month English course is a positive path to master the language.

"Every experience is a chapter in our story shaping who we are and where we go. Thank you for being part of this chapter.

Oshada Dilhara Fernando



Experience Sharing

English for Entrepreneurs



The English language is an international language. It is indispensable at present. When I started this course, my knowledge of English was very low. However, after two or three weeks of following this course, I realized that it could improve my knowledge of the language.

Our teachers for this course were Rev. Fr. Asanga Viraj and Rev. Fr. Charuka Namal. The fathers' calmness and friendliness encouraged the students to be open and enthusiastic about the subject. Their effective teaching approaches meet students' needs and link their teaching styles and lesson plans to create a passion for learning.

Through this English course, we have improved our language skills, including the ability to use correct grammar, the ability to express ideas clearly through the use of correct vocabulary, and conversational skills with correct pronunciation to express something in English without hesitation.

Dev Arana Institute, where the course is held, is located in a very quiet and attractive environment, providing a calm atmosphere for the students to focus effectively on their studies.

Dear fathers, I am grateful to you, for your services to today's society through the courses conducted at this Dev Arana Oblate Institute of Higher Learning belonging to the Oblate fathers.

Thank you.

Sriyani Manatunga



NAMES OF THE CERTIFICATE AWARDING STUDENTS

ENGLISH LANGUAGE IMMERSION COURSE FOR THE POST O/L STUDENTS

1. A. A. Jalangana Sithumini
2. D. Gayan Siri Prabath Sankalpa
3. D. Nishon Awishka Jayasuriya
4. G. Christila Dewprasadie Perera
5. G. Vikum Dewshan Perera
6. H. A. Tujan Senila
7. K. Oshada Dilhara Fernando
8. M. D. Sanduni Baghya Jayalath
9. M. M. Himal Senidu Perera
10. N. Bingun Dananjana Fernando
11. N. W. P. Nithila Chamathka Perera
12. P. D. Dineth Bunura
13. W. Anuththara Upekshi Fernando
14. W. Dineth Nimantha Fernando

ENGLISH COURSE FOR ENTREPRENEURS

1. D. G. Sanuja Subashine
2. G. Lahiru Shamod
3. I. A. Dedunu Shashikala
4. Ivone Kanchana Mudunkotuwa
5. K. P. Nelanka Lakshan
6. K. Sandun Maduranga Fernando
7. M. Dona Dilasha Sheroshani Payoe
8. M. Nipuni Tharuka Fernando
9. T. H. Siluka Eroshinie
10. U. L. Anne Anusha Dilini Perera
11. Therese Sriyani Manatunga

ENGLISH LANGUAGE IMMERSION COURSE FOR THE POST A/L STUDENTS

1. B. A. Sashiru Udayangna
2. D. K. Chamod Ranshika Dewmith Perera
3. Desiri Jude Thiyaga Manathunga
4. H. A. Janeesha Rashvidi Jayawardhana
5. Haputhanthirige Amoda Nilakshi Perera
6. J. A. Sandaru Gayanaka
7. K. L. Chirana Sandesh
8. K. L. Nishan Priyamantha Perera
9. K. Minidu Lakmuthu Perera
10. M. A. Chrishmari Rashmiya
11. P. G. Don Frank Yasas Irosh
12. P. Jeson Achintha Demika Fernando
13. P. L. Don Manula Udantha Almeda
14. R. D. Harshani Dushanthi Ranamuka
15. S. Venura Nimantha
16. W. D. H. A. Daham Oshada Siriwardhana
17. W. W. Dewmi Tharushika
18. W. Sahan Sudaraka Fernando

BASIC ENGLISH COURSE FOR BEGINNERS

1. S. A. D. Nisali Shavindi Dissanayake
2. U. L. Madusha Lakshani Perera
3. U. Nimantha Udana Perera
4. W. A. Rashmi Upeksha
5. W. A. Rusiru Gimhana
6. W. Priyangika Dilrukshi



DIPLOMA IN PSYCHOLOGICAL COUNSELLING

1. A. Dammika Kamini Jayaweera
2. A. Niroscha Pavithra Sukumali Fernando
3. A. Sumudu Shanika de Silva
4. Chandima Kalyani Fernandopulle
5. G. A. Malmi Prabodya Abeywickrama
6. H. Don Roshini Damayanthi
7. J. A. Krishni Madushika
8. K. Harsha Madushantha Fernando
9. K. Nadeesha Madurangi Perera
10. K. Sameera Chathuranga perera
11. M. A. Dasuni Niwarthana Perera
12. M. M. Anne Chrishmi Indrachapa
13. Mercelline Sharmila Fernando
14. Naveen Shameera Kaluthanthri
15. P. A. Jason Manthila Perera
16. P. Achini Nilumani Fernando
17. W. Dona Anne Dilini Wickramasinghe
18. W. M. Jude Benedick Pemraj Fernando

ITALIAN LANGUAGE COURSE

1. W. Anne Mariyan Samantha Fernando



PHOTOS OF THE ANNUAL EVENTS

Sinhala & Tamil New Year Celebration





Fr. General's Visit to OJHL



Annual Excursions





Sports Activities



Annual General Meeting of OJHL in Indonesia





Visit to Notre Dame University of Oblates in the Philippines





Award Ceremony 2023





Group Photos





MEMBERS OF THE ACADEMIC STAFF

1. PROFESSOR ANTON MEEMANA.

PhD (Philosophical Theology, University of Manila, Philippines)

2. REV. DR. JERARD DE ROSAIRO, OMI.

STL (Licentiate in Fundamental Theology, Gregorian University, Rome, Italy), MA (Master in Indian Philosophy, University of Poonei, India), PhD (Based on FABC Documents Evangelization in Asia, University of Jaffna, Sri Lanka)

3. REV. DR. ASANGA VIRAJ, OMI.

PhD (Church History and the Cultural Patrimony of the Church, Gregorian University, Rome, Italy)

4. REV. DR. CELINTA, RGS.

BA in Kelaniya University, MA in Psychology and Counselling (Bangalore University, India), PhD in Management (Jayawardanapura University), and Postgraduate Diploma in Women's studies in the Philippines.

5. REV. FR. CHRISHANTHA JAYALATH, OMI.

MA (Counselling and Psychotherapy, Cainmilliar School of Psychology, Counselling and Psychotherapy, Melbourne, Australia)

6. REV. FR. JAMES JAYASINGHE, OMI.

LCL (Licentiate in Canon Law, St. Paul University, Ottawa, Canada)

7. REV. FR. ROSHAN SILVA, OMI.

STL (Licentiate in Spirituality, Gregorian University, Rome, Italy).

8. REV. FR. ANTON GRECIAN, OMI.

BA (University of Kelaniya), Diploma in Economics Development (University of Colombo), MA (Master in Economics, University of Colombo, Sri Lanka)

9. REV. FR. SUBASH FERNANDO, OMI.

MA (Master of Counselling, Notre Dame University, Australia)

10. REV. FR. REGINALD JAYAMAHA, OMI.

MA (Master of Narrative Therapy and Community Work, University of Melbourne, Australia)

11. REV. FR. CHARUKA NAMAL, OMI.

B.Ph., B.Th. (Pontifical Urbanian University, Rome, Italy)

12. REV. FR. AMILA PERERA, OMI.

BA INR (Sp) (University of Colombo), B. Th. (Pontifical Urbanian University, Rome, Italy), Dip in Philosophy (National Seminary, Ampitiya, Sri Lanka), Dip in English (Aquinas College, Colombo)

13. DR. SACHITHA KALUM.

Masters of Arts in International Relations (University of Colombo, Sri Lanka), Level 5 Diploma in Education and Training (Innovatus Campus, Sri Lanka), Master of Laws - LL.M in International Humans (Birmingham City University, UK), Master of Business Administration (C.D.A. College - Cyprus), Post Graduate Diploma in Strategic Management (OTHM Qualification - UK), Master of Science in Education (Aldersgate College - Philippine), Post Graduate Diploma in Bio Statistics (University of Peradeniya, Sri Lanka), MBBS (University of Kelaniya, Sri Lanka), B.S.C. Certificate Level (IDM Colombo Campus, Sri Lanka)

14. REV. FR. ERIC LAKMAN, OMI.

MTh, MPhil (Master in Theology, Master in Philosophy, Catholic University of Leuven, Belgium).

15. REV. FR. SHANIL JAYAWARDENA, OMI.

Lic. Social Com. (Licentiate in Social Communications, Holy Cross University, Rome, Italy)

16. REV. FR. CHAMIKA SUDARSHANA, OMI.

B.Ph., B.Th. (Pontifical Urbanian University, Rome, Italy).



OUR THANKS

“Gratitude is the Memory of Heart”

First and foremost, let us bow our heads in gratitude to God Almighty, whose divine grace has brought us together today and has made this event a reality.

I extend my heartfelt thanks to our chief guest, Rt. Rev. Dr. Raymond Wickramasinghe, the bishop of Galle. Your presence here has added immense value to this occasion, and we are deeply honored by your participation. I also want to express my profound gratitude to Very Rev. Fr. Roshan Silva OMI and Fr. Anton

Grecian OMI for their unwavering support and guidance, which have been instrumental in the success of our endeavours.

To the members of our dedicated academic staff, thank you for your relentless efforts and commitment. Your hard work and dedication have shaped our students and paved the way for their bright futures. We are also deeply thankful to all the fathers, sisters, and provincials who have entrusted their members to us to follow our courses. Your faith in our institution is truly appreciated and humbling.

Our sincere thanks go out to the parents of our students. Your support and encouragement are the cornerstones of their success. We are grateful for your trust and partnership in nurturing these young minds. Lastly, to all our well-wishers and benefactors, your generosity and support have made a significant difference. Your contributions have enabled us to continue our mission and reach new heights.

Thank you all for being here and for your unwavering support. Let us continue to work together towards a brighter future.

Thank you and God bless each of you abundantly.

Rev. Fr. Charuka Namal OMI,
Academic Secretary of OIHL.